

Welcome to Year 3



**Mrs. Curtis
and Mrs. Stevens**

Learning Support Assistants

- 3C - Mrs. Forrest
- 3S – Mrs Craven



General information - Uniform

- Please label ALL clothing and belongings.
- Please make sure that the children are in correct uniform with appropriate hairstyles.
- Hair longer than collar length must be tied up with a black, white or navy blue hairband, extremes of fashion such as shaved patterns / lines or partings, colours, very short hair on one side with longer on the other etc. are not allowed.
- Shoes must be black, no slip on shoes and no open toed sandals or boots.
- No jewellery is to be worn in school.
- Bags must be appropriate school bags or backpacks, no handbags or suitcase style bags.
- All children need a named water bottle in class with a sport lid.

E

Winter (Term 2, 3 and 4)



Summer (Term 1, 5 and 6) T-shirts must have the school Logo



Please contact the office or ourselves if you are finding difficulty with the correct uniform or would like to check anything.

E

PE

Our PE days are Monday (outdoor) and Wednesday (indoor)

Children can wear their PE kits to school on their PE days. The kit should be:

- a school t-shirt (team colour)
- navy or black shorts
- trainers or plimsolls
- navy or black track suit bottoms and top (without zips, hoods or logos)

Please note our PE will change in term 3 and 4 due to children having a PE lesson led by Strive.



Communication



Reading Diary/Contact Book: If you would like to pass on a message to your child's class teacher or request a phone call, please use the reading diary provided by the school. Teachers check these regularly and will respond as needed or contact you at their earliest convenience.

Email: For longer or more detailed communications, email is preferred. Please send emails to the school office and they will ensure it is forwarded to the teacher. Please allow up to 48 hours for a response, as teachers may be busy with classroom responsibilities. Please use the parent email parents@st-thomasmore.medway.sch.uk

Appointment: For more in-depth discussions, you can schedule an appointment with the teacher. To do this, please contact teacher to arrange a convenient time.

Parents Evening: These are scheduled two times a year. We encourage you to attend these meetings to discuss your child's progress and attainment. We ask that if you have concerns about your child, that you contact the teacher, rather than wait for parents evening, so it can be dealt with swiftly.

ClassDojo: ClassDojo will **NOT** be used to message teachers directly. Teachers will continue to post homework and inform parents of upcoming events. Teachers will only respond to queries made in the comment box on relevant posts.

Open Door Policy: We will continue to have an open door policy at the end of the school day. Please feel free to communicate with your child's teacher face-to-face so that issues can be resolved quickly.



TOPICS



The topics we will be covering throughout the year are:

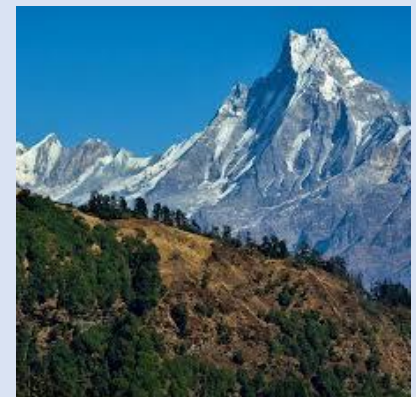
Terms 1 & 2 – Stone Age through to Iron Age

Term 3 – Ancient Egypt

Term 4 – Volcanoes

Terms 5 – Romans

Term 6 – Mountains



SCIENCE TOPICS



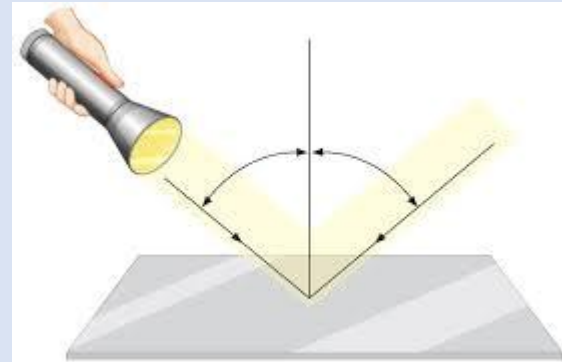
Term 1- Rocks and Soil

Term 2- Animals including humans

Term 3- Forces and Magnets

Term 4 – Light

Term 5 & 6 – Plants



Homework grids, spellings and times tables



x	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

- Homework is given out each Friday. This will be posted on Class Dojo.
- Weekly spellings are included
- A spelling 'quiz' is held the following week
- Number bonds/times tables are tested each Wednesday.

Spelling in Year 3

Your children will also be working on the following spelling patterns and rules this year including:

- Adding suffixes -er, -ing to verbs, for example: 'beginner' and 'beginning'
- Words containing 'y' where it sounds like 'i', such as 'myth' and 'gym'
- Words containing 'ou' where it sounds like 'u' such as 'young' and 'touch'
- Words containing prefixes (groups of letters added to the start of a word) such as mis-, dis-, im-, il-, ir-, re-, sub-, inter-, super-, anti-, auto-
- Words containing suffixes (groups of letters added to the end of each word) such as -ation, -ly
- Words ending -sure and -ture (such as 'measure' and 'creature')
- Words ending -sion, -tion, -ssion, -cian (such as 'confusion', 'rejection', 'permission' and 'musician')
- Words ending -ous (such as 'dangerous' and 'courageous')
- Words containing ch where it sounds like 'sh' or 'k' (such as 'chef' and 'scheme')
- Words ending -gue and -que (such as 'league' and 'antique')
- Homophones (pairs of words that sound the same but are spelled differently, for example: 'meddle' and 'medal')

Reading

- Reading will be the same as last year, we will be using the 'Accelerated Reading' scheme.
- Please use other reading materials at home and feel free to record them in the diary as well as your child's AR reading book.
- Please remember to record in your child's diary when you have heard them read. The children receive a certificate three times a year for reading regularly.



Fine Motor Skills and Handwriting in Year 3

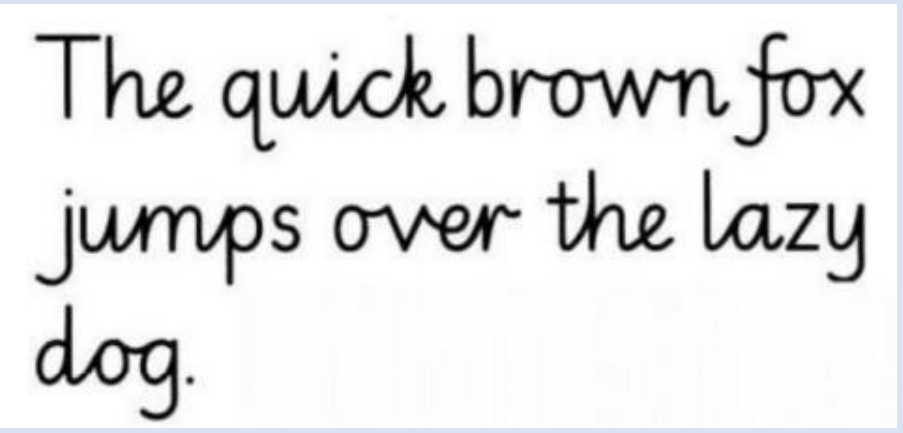
In Year 3, children will develop their fine motor skills through a range of activities.

We will also teach and support your children to:

- use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the down strokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].

In Year 3, children will continue the foundations laid in Year 2 and be taught to join their letters using the correct diagonal and horizontal strokes more consistently and understand which letters are best left unjoined.

Children should join their handwriting during independent writing.



The quick brown fox
jumps over the lazy
dog.

Maths

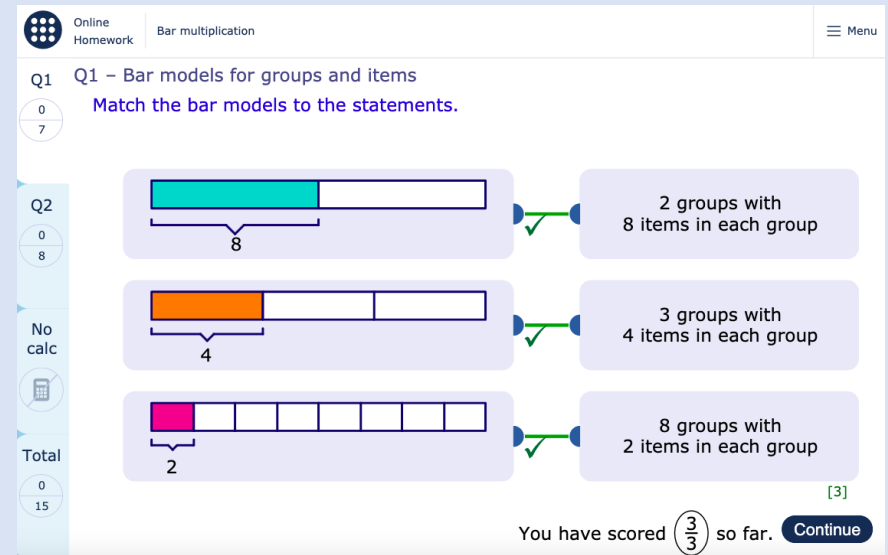
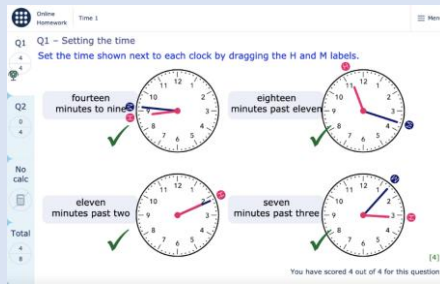
We plan lots of practical maths activities to promote problem solving and mathematical thinking. We follow the White Rose scheme of learning.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value FREE TRIAL VIEW			Number Addition and subtraction VIEW				Number Multiplication and division A VIEW				
Spring	Number Multiplication and division B VIEW			Measurement Length and perimeter VIEW		Number Fractions A VIEW		Measurement Mass and capacity VIEW				
Summer	Number Fractions B VIEW		Measurement Money VIEW		Measurement Time VIEW		Geometry Shape VIEW		Statistics VIEW		Consolidation	

E

What is MyMaths?

MyMaths is a whole-school interactive resource for use both in the classroom and at home. It is used to increase mathematical fluency and consolidate learning. Predominantly, we will be using MyMaths as an online homework platform.



Why use MyMaths?

MyMaths offers interactive lessons and homework tasks, all of which are matched to the National Curriculum. Children's answers are marked at the click of a button, providing immediate feedback. If children choose to, they can try homework tasks again. In fact, the resource provides limitless practice. In addition, MyMaths has a wide variety of games designed to motivate pupils to consolidate their maths skills whilst enhancing their enjoyment of the subject.



Number bonds and times tables weekly challenge

- Number fluency is fundamental to being a successful mathematician which is why the children take part in weekly maths challenges.

The organisation of these challenges has been updated to best support children in preparation for the multiplication times tables check (MTC) in Year 4.

Progression has been carefully mapped across the school in line with the national curriculum:

- Year 3 - recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- Please take a copy of the times table progression sheet.

Y1- 3mins 10 questions 12 questions 15 questions 18 questions	Y2- 3mins 18 questions, building to 20 questions	Y3- 3mins 20 questions building to 25 questions	Y4- 3 mins 25 questions building to 30 questions	Y5- 3 mins 30 questions building to 35 questions	Y6 - 3 mins 30 questions
Bonds to 5	Bonds to 10	Bonds to 10	X2	Bonds to 100	Bonds to 100
Bonds to 6	Bonds to 20	Bonds to 20	X5	X2, x5, x10	X2, x5, x10
Bonds to 7	Bonds to 100 (multiples of 10)	Bonds to 100 (multiples of 10)	X2, x5, x10	Divide by 2,5,10	X2, x4, x8
Bonds to 8	X2 in order	Bonds to 100 (multiples of 5)	X3	X2, x4, x8	X3, x6, x12
Bonds to 9	X2 mixed up	X2	X4	Divide by 2,4,8	X7, x9, x11
Bonds to 10	X2 division	X10	X8	X3, x6, x12	Multiplication all
Mixed addition bonds to 10	X10 in order	X5	X2, x4, x8	Divide by 3,6,12	Division all
Bonds to 20	X10 mixed up	x2, x5, x10	X6 in order	X7, x9, x11	Missing numbers x
Bonds to 11	X10 division	+2, +5, +10	X6 mixed	Divide by 7,9,11	Missing numbers +
Bonds to 12	X5 in order	X3 in order	X3, x6	Multiplication all	Missing numbers x, +
Bonds to 13	X5 mixed up	X3 mixed	X9 in order	Division all	X100, x1000
Bonds to 14	X5 division	+3	X9 mixed	Missing numbers x	Decimals x100, x1000
Bonds to 15	2s and 10s x	X4 in order	X11 in order	Missing numbers +	+10, +100, +1000
Bonds to 16	2s and 10s +	X4 mixed	X11 mixed	Missing numbers x and +	Squares, cubes
Bonds to 17	2s and 5s x	+4	X7 in order	X100	Decimals (0 with 1 d.p.) x any table
Bonds to 18	2s and 5s +	X8 in order	X7 mixed	X1000	Decimals (0 with 1 d.p.) + any table
Bonds to 19	2s, 5s and 10s x	X8 mixed	X12 in order	Decimals x100	1 digit numbers 1 d.p. x any table
Mixed addition bonds to 20	2s, 5s and 10s +	+8	X12 mixed	Whole numbers/decimals	1 digit with 1 d.p. + any table

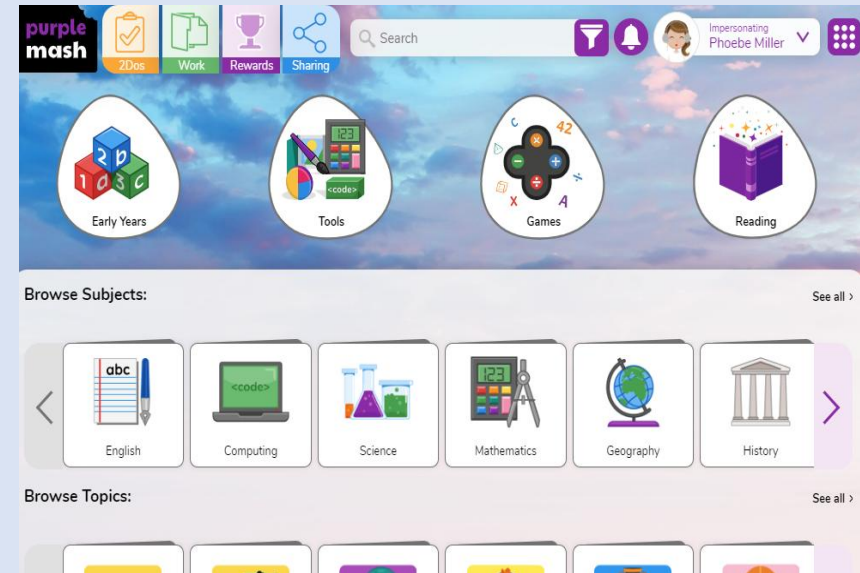
What is Purple Mash?

'Purple Mash is the digital vault of resources, games, tools and activities that's easily searchable by whichever area of the curriculum you're learning. It is fully mapped to the National Curriculum.'

Why use Purple Mash?

We use Purple Mash as a school to teach our Computing curriculum. Alongside this, we use Purple Mash for other areas of the curriculum such as English, reading, maths, times tables, music, art, humanities, spellings etc.

Occasionally, homework will be set on Purple Mash. Your child's log in is in the inside cover of their diary. Purple Mash can be used at home to extend children's learning, particularly in spellings, reading and times tables as answers to games/quizzes are marked at the click of a button providing immediate feedback.





St Thomas More Catholic Primary School

St Thomas More Catholic Primary School

[Not my school, choose another?](#)

Log in

[Forgot password?](#)
[Can't Log in?](#)



Outdoor Learning

OPAL

At St Thomas More, we have adopted the OPAL Primary Programme (Outside Play and Learning) to promote freedom for children to explore play in their own imaginative ways, using found and gathered resources in the natural outdoor environment during lunch times.

Please ensure that your child has a pair of wellington boots in school, which can be kept here permanently.

Suitable coats/ rainsuits are also recommended as the weather changes.

We love using **The Muddy Puddle Approach** to take our learning into the great outdoors! This fantastic method allows us to teach core curriculum subjects in active, hands-on ways. Instead of just working in exercise books, our children might build number ladders out of sticks to practice counting in tens. **The Muddy Puddle Teacher** ideas are packed with so much joy and adventure that the children feel like they are just playing—all while naturally soaking up key academic skills!

You can find out more and get free resources for home at:

www.themuddypuddleteacher.co.uk

Our Play Charter

We have the right to play and enjoy OPAL.

We have the responsibility to make sure everyone enjoys playtime by making sure:

- ✓ ☐ everyone chooses what to play
- ✓ ☐ we share equipment fairly and kindly
- ✓ ☐ we take care of the equipment
- ✓ ☐ we treat each other how we like to be treated
- ✓ ☐ we keep everybody safe
- ✓ ☐ we are kind to others
- ✓ ☐ we help people if they need us
- ✓ ☐ we allow people to join in games
- ✓ ☐ we ask grownups if we need help to sort out our problems
- ✓ ☐ we listen to one and another
- ✓ ☐ we play safely.





Swimming Information for Parents

- Swimming is a statutory part of the Key Stage 2 National Curriculum. Classes will attend swimming lessons at Oaklands Primary School, with 3C swimming in Term 4 and 3S swimming in Term 5.
- Children will receive a one-hour lesson led by a qualified swimming coach.
- Swimming lessons will take place every Wednesday and will replace one PE lesson that week.
- Children should come to school wearing their PE kit on swimming days and bring their swimming kit in a separate bag that they can carry independently.
- Swimming kit should include:
 - A swimming costume (girls) or swimming trunks/shorts (boys)
 - A towel
- All children are required to wear a swimming hat. Swimming hats will be provided by the school.
- To support independence, children will be expected to change, dry themselves, and get dressed independently before and after each lesson. Please help your child practise these skills at home where needed.

Housekeeping

- Please label ALL clothing - a permanent marker is the simplest and easiest way to refresh labels.
- Your child needs a labelled water bottle in class daily.
- School dinners need to be booked and paid for online through the Caterlink Limited website.
- Please can children bring their own fruit for playtime.
- Any messages for us, please write in the children's diary.

Thank you for your continued
support.

